

# Working together to meet the challenges and make a difference

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# Future direction of services for people with personality disorder difficulties

- Who are Emergence and what do we do?
  - What do staff need to be able to work effectively with people with personality disorder difficulties
  - What do people with personality disorder difficulties need to be able to move forward ?
    - Do attitudes still get in the way?
    - How can we work effectively together?



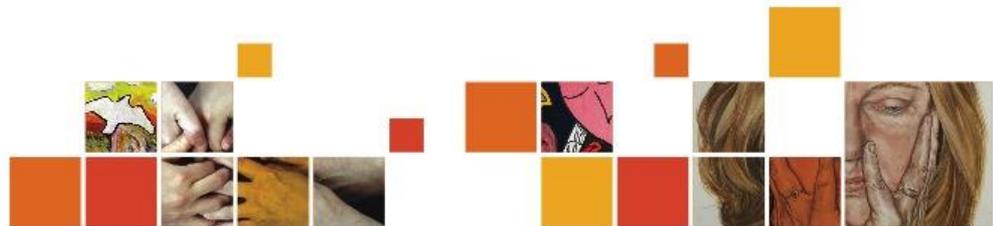
# Our Vision

**To make a life changing difference for everyone affected by Personality Disorder through support, advice and education.**

**To campaign to change attitudes and challenge the stigma associated with Personality Disorder and in the process create a safer, more supportive world**

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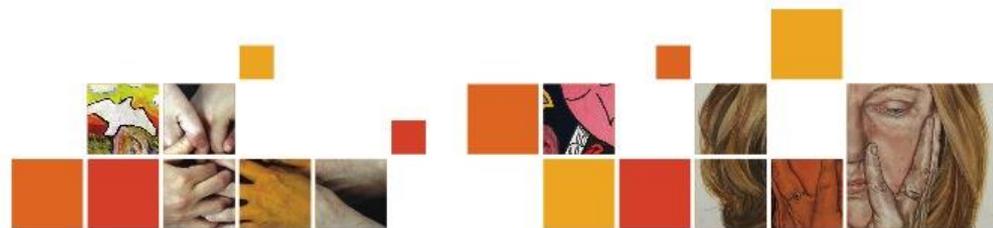


# Our Ethos

**Emergence is a service user-led organisation with the overarching aim of supporting all people affected by personality disorder including service users, carers, family & friends and professionals**

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# What we do:

- **Provide support, advice and information**
- Increase public and professional understanding of personality disorder
- **Challenge the associated stigma and social exclusion experienced by individuals affected by this diagnosis**
- Stimulating further health and social policy responses into the prevention and treatment of personality disorder and the reduction of stigma and discrimination



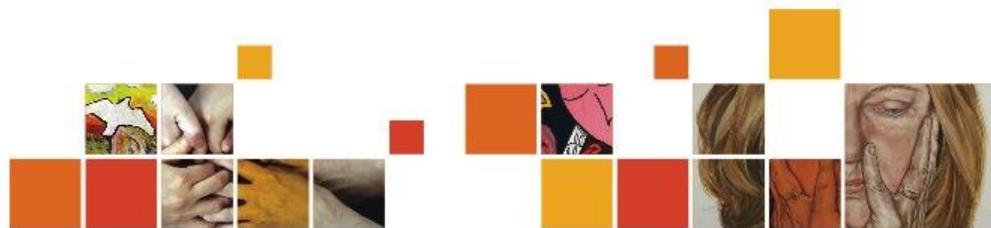
# How we do it

Commissioned training, consultancy, research and services across the country

- We have developed a range of products
- We work in partnerships with many other organisations and their staff
- We are a rapidly growing national organisation (CIC) with our own board, leadership, management team, project coordinators and staff around the country
- High quality work/supportive structures

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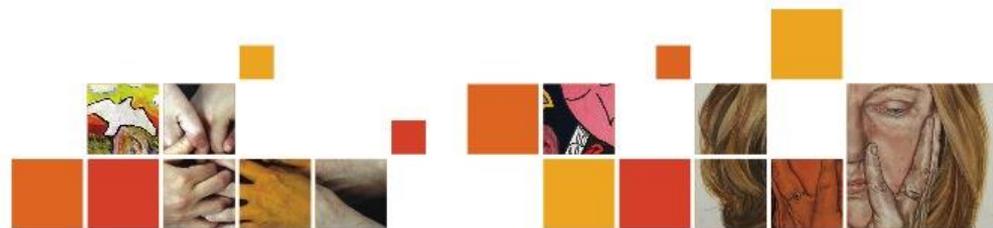
# How we do it: experiential training

- Bespoke training
- NOMS/DH nationally commissioned Knowledge and Understanding Framework (KUF) training across the country (partnership with IMH, Tavistock and Portman, Open University)
- Always co-facilitated equally by a staff trainer and a service user trainer
- Completed by over 35,000 people nationally (nearly 2000 in South West)
- Emergence manage the South West and London contracts and support many trainers nationally e.g Wales



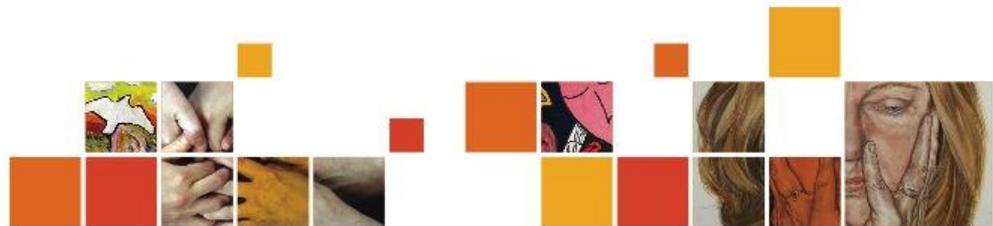
# KUF awareness training

- 3 discussion days
- How the past influences the present (schema) ,stigma and diagnosis, healthy organisations, emotional containment, splitting, team working, staff support,etc
- Online learning between each day
- PD KASQ pre and post questionnaires.
- SW evaluation report- 407 participants
- ‘Significant increases in levels of understanding and capabilities and concomitant decrease in negative emotional response following the training’



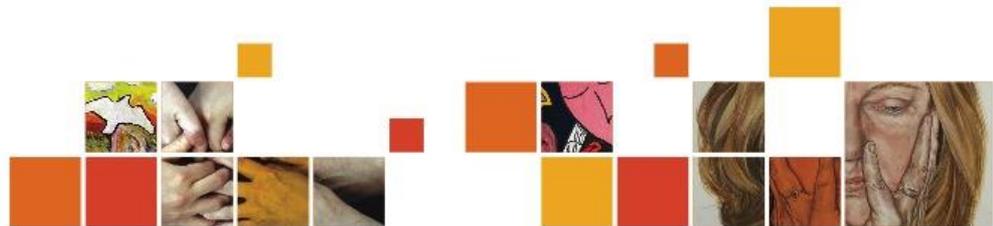
# WKUF/WKUF plus

- WKUF- 1 day gender specific course for all staff in women's prisons. (Rules for living)
- WKUF plus -4 day gender specific course for staff of the new women's prisons personality disorder units
- Includes training on psychologically informed approaches, schema, trauma and managing distress, selfharm, boundaries, splitting, emotional containment, relational security and case formulation, putting into practice the 5P's



# Other KUF in development

- KUF for men's prisons
- Receptionist training
- Listener training
  
- BSc: Nottingham
- MSc; London, Nottingham, Leeds
- Personality disorder specific modules; teaching and learning, involvement, leadership and service development, women and personality disorder, therapeutic practice, consulting to teams and organisations, research and a dissertation.



# How we do it..

- **Clinical Consultation**– eg. Complex case and reflective forums (West London, Oxleas), young people’s transition project (SWLSTG), service user consultancy (CIFT),
- **Research**– in many personality disorder services e.g NOMS prison research and peer led research of North East secure services
- **Co-writing of academic papers, articles and book chapters (Meeting the challenge)**
- **Service Development** – Assisting local, regional or national commissioners and service providers develop strategy or new services e.g Camden CCG personal budgets



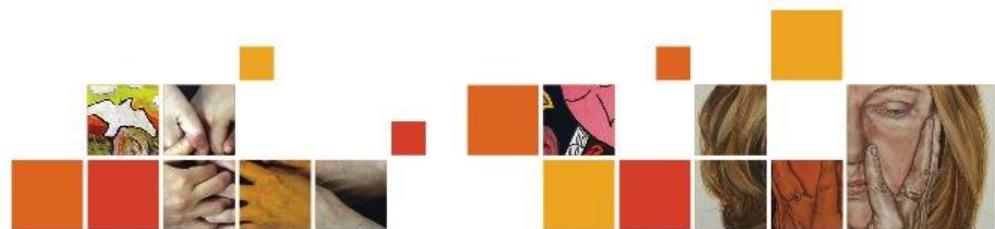
# How we do it..

- **Provision of face to face support groups** – eg. carers and family and friends groups
- **Delivery of arts based events and networks** – eg. London Arts and Social Network and the 2010 Guardian Public Service Award shortlisted project, ‘Creative Personalities’ in Yorkshire and Humberside
- Psych- ed groups e.g in West London, Oxleas
- Mix of the above (Aylesbury YOI)
- My dream!



# Exercise

- **What do staff need to be able to work effectively with people with personality disorder difficulties?**
- **What do people with personality disorder difficulties need to be able to move forward?**



- **What do staff need to be able to work effectively with people with personality disorder difficulties?**
- Your ideas ( Not just money)
- Stokoe, P. (2011). *‘The healthy and the unhealthy organization: How can we help teams to remain effective?’* In *‘Containment in the community: Supportive frameworks for thinking about antisocial behaviour and mental health.’* London: Karnac.

**The future direction for staff and organizations?**

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# What might a healthy organisation look like?

## Primary task

- **WHAT** we are here to do
- The primary task is the task the organisation has to perform in order to survive

## Structure of roles & responsibilities

- What we are supposed to do and further information on how we are supposed to do it – e.g. job description
- Who can make what decisions – delegated authority

## Shared principles

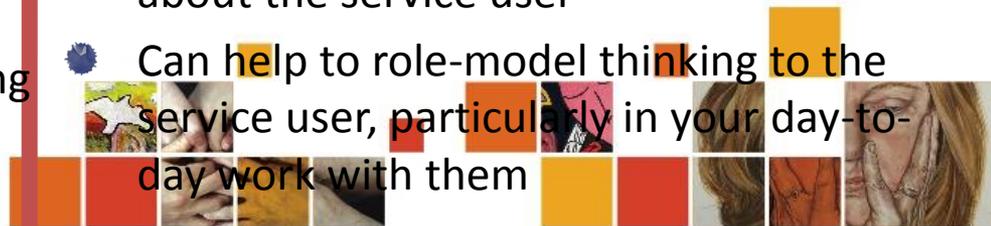
- **How** we do what we do, informed by **Why** we do what we do
- The ways in which work is carried out - recorded in policies and procedures
- The values and underpinning ethos of the organisation are clear
- We have a shared model for understanding the client group

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## Thinking space

- Time and place to reflect on work and its impact on you and service user
- Place to think about solutions to issues and what those issues are telling you about the service user
- Can help to role-model thinking to the service user, particularly in your day-to-day work with them



What about when things are not working so well?

## Primary task

- Not clear what we are supposed to be offering our service users
- People unsure and confused
- People keep changing the priorities

## Structure of roles & responsibilities

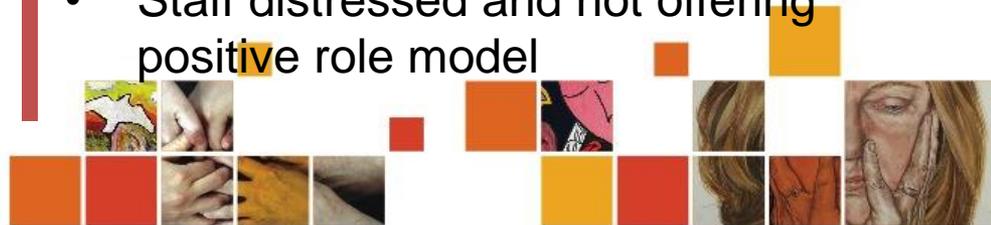
- Not clear who is responsible for what
- No one knows who has to decide things
- Things get left that need sorting

## Shared principles

- Working here is confusing: policies and procedures are not clear or always changing
- Not sure what we stand for and what our values are
- We all see things differently and some people have no time for service users who are struggling

## Thinking space

- No time and place to reflect
- No systems of support and supervision in place
- No place to think or problem-solve
- Staff distressed and not offering positive role model



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# What do people with personality disorder difficulties need to be able to move forward? (ID)

- Acceptance-ask people how it is for them, don't assume
- Individual care pathways-not one size fits all, not disregarding non BPD, across all services CJ, 3<sup>rd</sup> sector, etc
- Take more notice of co-morbidity (95% of people)
- A choice of therapy when it is needed e.g MBT, DBT, CAT, schema focussed therapy
- Not all or nothing e.g Emergence projects
- Choice of support in a crisis e.g crisis houses
- Accessible services e.g evenings
- Early intervention e.g Icebreak, family work
- 'Every interaction matters'
- 360 degrees evaluation-data, satisfaction feedback, etc



# Whole person/self management (where possible)

## Work with the whole person-life expectancy-use it

19 years less for women, 18 for men (Fok et al 2012)

### My rock (ID)

- Healthy eating, sleeping, exercise
- Spiritual side; pray, read bible,
- Music; trombone, sing
- Art, write
- Sport- hockey, Tranmere, Liverpool
- Work
- Speak and spend time with people I trust
- Help other people
- Have fun!

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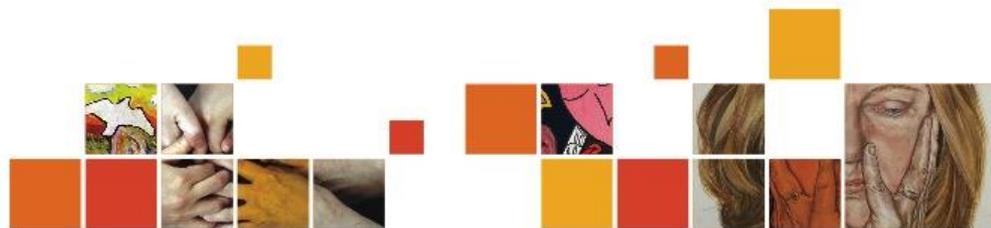
# Do attitudes still get in the way?

- **Self reflection**
- Are there still negative attitudes towards people with personality disorder difficulties in your service/organisations?
- What might be the possible impact of these attitudes to the progress of people with personality disorder difficulties and the effectiveness of your service/organisations?
- What are your attitudes consciously and unconsciously?



# Working together to meet the challenge

- Work in equal partnership at every stage in people's individual support and in service development (co-production?)
- No them and us, equal respect
- Watch out for stigma/negative attitudes/the unconscious
- No generalisations 'You are not like our service users'
- Empowering for all.
- Chapter 6 'Meeting the challenge'
  
- Look after yourselves



# The future direction of services for people with personality disorder difficulties; conclusion

## Consider;

- The direction of services in other parts of this country (and internationally?)
- What is important for staff and people with personality disorder difficulties
- The importance of attitude in the field of personality disorders
- The importance of working together in equal partnership to meet the challenge and make a difference.
- It is everybody's business
- The challenges will try to grind you down e.g finance, postcode lotteries- don't give up!

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